



# BARNWELL SCHOOL

Respect • Responsibility • Aspiration

## Understanding the Data Track System – Key Stage 4

### Example Report

Subject	GCSE Target Grade	Estimated Grade	Aspiration	Respect	Responsibility
3D Design	5	4A	3	3	2
Art	5	4C	2	3	3
Art Photography	5	5C	3	3	3

### GCSE Target Grade

Targets are based on prior attainment and are prescribed from KS2 attainment. These are set one level above expected progress to ensure all students hit their target by the end of Year 11.

### GCSE Grades – Numbers Explained

The Government introduced new courses for Key Stage 4 in most subjects over the last 2 years. They are now awarded in numbers. The system goes from 9 – 1. The conversion from letters to number can be seen below.

Old Grades	New Grades
A*	9
A	8
	7
<hr/>	
B	6
C	5
	4
<hr/>	
D	3
E	2
F	1
G	
<hr/>	
U	U

### Estimated Working Grade

Estimated working grades are a professional judgment, based on assessment information and attitude to learning, of what students will achieve at the end of Year 11. Estimated grades can go up or down over the two years.



# BARNWELL SCHOOL

Respect • Responsibility • Aspiration

## GCSE Grades - Letters

On the data track for these subjects, you will see a letter next to the number. The letter represents the confidence that we have in the student achieving that level.

- A – Very secure and could possibly move up to the next level
- B – Secure in achieving this level
- C – Less secure and may drop to the level below

## BTEC subjects

BTEC subjects are graded Distinction star to Level 1 Pass. A conversion of the BTEC to the GCSE grading system can be seen below. Please note that some BTEC grades sit between two GCSE grades.

BTEC Level 2	
BTEC Grade	GCSE Equivalent
Distinction* (D*)	8.5
Distinction (D)	7
Merit (M)	5.5
Pass (P)	4

BTEC Level 1	
BTEC Grade	GCSE Equivalent
Distinction (D)	3
Merit (M)	2
Pass (P)	1.25

## BTEC Grades - Letters

On the data track for BTEC subjects you will see a number next to the letter. The number represents the confidence that we have in the student achieving that grade.

- 1 – Very secure and could possibly move up to the next level
- 2 – Secure in achieving this level
- 3 – Less secure and may drop to the level below

If you have any queries regarding your child's progress, please contact the subject teacher or Mrs K Collier, Assistant Headteacher - Student Progress: [k.collier@barnwell.herts.sch.uk](mailto:k.collier@barnwell.herts.sch.uk)