

Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Students will be expected to log on EdulinkOne to access work set online. Work packs will be available for those students struggling to access the online provision. Teachers aim to be able to move to live lessons via Teams immediately, but where there is a delay caused by staff absence, work will be continue to be set via EdulinkOne, continuing to follow the normal school timetable. Students will be expected to complete the work possible in line with their normal school timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

As a school, we will teach the same curriculum as live lessons via Microsoft Teams as we do in school, in line with student timetables, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, work for practical subjects such as art, dance, drama, PE, PSHE and technology will continue to be set online through EdulinkOne.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the same amount of time as a normal school day.

- For secondary school-aged students not working towards formal qualifications this year this will take approximately 5 hours.
- For secondary school-aged students working towards formal qualifications this year, this will involve approximately 5 hours of remote lesson content per day plus some additional time for self-study.

Live lessons will take place at the same time as students would normally have their lessons and for lessons that cannot be live, students should complete the work set in the remainder of their time.

Accessing remote education

How will my child access any online remote education the school is providing?

Students will be expected to log on EdulinkOne to access work set online. Work packs will be available for those students struggling to access the online provision.

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For live lessons, students will be expected to join via Microsoft Teams

If my child does not have digital or online access at home, how will the school support them to access remote education?

As a school, we recognise that some students may not have suitable online access at home. We have already identified those students for whom remote learning would not be possible from home. We will loan laptops to students, subject to availability and completion of an online parental agreement.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons via Microsoft Teams)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- assignment based online work set by teachers
- paper packs produced by teachers (e.g. workbooks, worksheets) if applicable
- commercially available websites supporting the teaching of specific subjects, including video clips or sequences

Engagement and feedback

What are the school's expectations for my child's engagement and the support that we as parents and carers should provide at home?

As far as possible, all students must be available on-line to take part in each lesson and complete out activities set by their teachers. They should do this for each lesson at the time that the lesson appears on their timetable.

If your child is unwell and will be unavailable for live lessons, please contact the school absence line in the usual way.

The school will continue to support all families with their arrangements if required. Please contact your child's Head of Year to discuss expectations and routines regarding remote learning.

How will the school check whether my child is engaging with their work and how will I be informed if there are concerns?

Unless there is a known reason, teachers will report any students not accessing live lessons on a daily basis.

Students will demonstrate their engagement through:

- contributing answers in the group chat or by microphone when asked to do so
- submitting tasks via Teams or EdulinkOne when requested
- completing the relevant quizzes on EdulinkOne

Heads of Year will contact parents if students are not engaging in lessons.

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How will the school assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

One piece of formal assessed work will be submitted, marked and returned each week for each subject area. Parents/carers will be able to view submission rates via EdulinkOne.

Additional support for students with particular needs

How will the school work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students.

Our SEND department will contact students and families weekly regarding wellbeing, support and expectations. If any parent/carer would like more support or to discuss their child's wellbeing or progress, they can contact Mrs Olcay h.olcay@abrnowell.herts.sch.uk.

Remote education for self-isolating students

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual students need to self-isolate, but the majority of their peer group remains in school, students will be expected to log on to EdulinkOne or recommended platforms.

Students need to complete the appropriate amount of work possible based on their normal school timetable.