



# BARNWELL SCHOOL

## PROGRESS CHECK – PARENT/CARER GUIDANCE

### Parent/Carer Guide to Character Scores for Data Tracks

 <b>Respect</b>	Consideration Kindness Politeness
 <b>Responsibility</b>	Accountability Integrity Thoughtfulness
 <b>Aspiration</b>	Ambition Optimism Resilience

As well as being assessed on their academic progress, our students will receive scores in three areas, which reflect our school character traits.

The three areas are: **Respect, Responsibility and Aspiration.**

Staff will consider their interactions with our students and provide a score between one and three for each of the three characteristics. A guide on the criteria for each score can be found below.

### **Respect** - *Consideration • Kindness • Politeness*

Score	Meaning	Observed Behaviours
3	Always Demonstrates	The student always demonstrates good and respectful behaviour. They are always considerate, kind and polite to both teachers and other students.
2	Sometimes Demonstrates	The student sometimes demonstrates good and respectful behaviour. On occasion, the student will have demonstrated disruptive behaviour and the remind and remove behaviour policy will have been followed.
1	Does Not Demonstrate	The student regularly displays disrespectful behaviour thus disrupting the teaching and learning of other individuals and/or group of students within the class. The remind and remove behaviour policy will have been followed and/or the student will have received detentions for their behaviour.



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### **Responsibility** - *Accountability • Integrity • Thoughtfulness*

Score	Meaning	Observed Behaviours
3	Always Demonstrates	The student always demonstrates responsible behaviour. They are always accountable, thoughtful and demonstrate integrity in their actions. The student completes all classwork required of them and homework is always completed on time.
2	Sometimes Demonstrates	The student sometimes demonstrates responsible behaviour. On occasion, the student may have received an inadequate work or homework concern for not meeting expectations or a homework deadline.
1	Does Not Demonstrate	The student regularly fails to complete the required classwork or homework. The student will have received an inadequate work or homework concern on multiple occasions.

### **Aspiration** - *Ambition • Optimism • Resilience*

Score	Meaning	Observed Behaviours
3	Always Demonstrates	The student always demonstrates aspirational behaviour. They demonstrate ambition, optimism and resilience. The student responds well to teacher feedback and contributes to discussions in lessons.
2	Sometimes Demonstrates	The student sometimes demonstrates aspirational behaviour. On occasion, the student may have chosen not to participate in class discussions when asked to or respond to teacher feedback in a positive manner. The student may have also demonstrated passive learning.
1	Does Not Demonstrate	The student does not display aspirational behaviour and may show little desire to be successful within the subject. The student does not participate in classroom discussions, does not respond to teacher feedback and may demonstrate no desire to learn.