

A LEVEL HISTORY



Achieving Excellence Together

AQA A Level Advanced GCE History (7042).

Entry Requirements: Grade '6' in History at GCSE Level.

Course Description

The aims of History A-level are to enable students to:

Develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience.

Engage in historical enquiry to develop as independent learners and as critical and reflective thinkers.

Develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context.

Develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them.

Organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

Method of Assessment

Two exams at the end of the second year, and one non-exam assessment (NEA—coursework):

1. Component 1—Breadth Study: The Tudors 1485-1603, 80 marks, written paper, 3 questions, 40% of total A Level.
2. Component 2—Depth Study: Revolution and Dictatorship, Russia 1917-1953 80 marks, written paper, 3 questions, 40% of total A Level.
3. Component 3—Historical Investigation, non exam assessment— America 1870-1970, 40 marks, 1 question, 20% of total A Level.

Progression

Students wishing to study History at university will need to take it at A-level. It is not needed for other specific courses, but many universities recommend History as an excellent subject to have at A-level when choosing a degree.

Progression Continued

It can be especially useful for courses that include elements of history and essay writing like: Archaeology, Economics, Classical Studies, Modern Languages, English, History of Art, Law, Politics, Teaching and Religious Studies.

With the analytical writing, debate, and detective skills, students will have a wide range of career opportunities, such as: politics, business, marketing, journalism, teaching, and curation (museums, galleries, archives and libraries).

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